

Galena High School

Sophomore Course Requests

2025-2026

Student Name (print) _____ Date _____

- **Please make your course choices carefully as changes will NOT be made. Remember – you are selecting courses, not teachers.**
- Use the Course Catalog in planning your classes. Pay attention to requirements you have not yet fulfilled (PE, Health, Computer Science, Art/Humanities/CTE). Please list both numbers. Students must choose enough classes to fill a total of **SEVEN** periods.
- Please select three alternate courses in case you do not receive your first choice. If left blank, courses will be chosen for you.

Core Courses (Required)

ENG	<input type="checkbox"/> (1211-1212) English 3-4 <input type="checkbox"/> (1213-1214) English 3-4 (H) <input type="checkbox"/> Other _____ Course # _____	SOCIAL STUDIES	<input type="checkbox"/> (4101-4102) World History <input type="checkbox"/> (4181-4182) AP Human Geography <input type="checkbox"/> Other _____ Course # _____
SCI	<input type="checkbox"/> (3115-3116) Chemistry (H) <input type="checkbox"/> (3131-3132) Earth Science <input type="checkbox"/> Other _____ Course # _____	MATH	<input type="checkbox"/> (2211-2212) Geometry <input type="checkbox"/> (2215-2216) Formal Geometry (H) <input type="checkbox"/> (2221-2222) Algebra 2 <input type="checkbox"/> (2227-2228) Algebra 2 (H) <input type="checkbox"/> Other _____ Course # _____

☐ I am interested in pursuing dual credit for _____

Elective and Alternate Courses

Elective Choices	Alternate Courses
EXAMPLE: (6111-6112) _____ Art 1	Alternate 1: (_ _ _) _____
(_ _ _ -) _____	Alternate 2: (_ _ _) _____
(_ _ _) _____	Alternate 3: (_ _ _) _____
(_ _ _) _____	

Indicating a career path and diploma option assists in the planning process. Please complete these below.

Career Path _____ Diploma Option _____

By signing below, I attest that I have read and understand the prerequisites, course descriptions, and possible out of class time requirements of the selected courses.

Parent Signature _____ Student Signature _____